

ASC 900: Disability Studies Research Forum

Spring 2007

1 credit hour

Instructors: Steve Kuusisto (English and Disability Studies); Scott Lissner (ADA Coordinator)

Course Description:

ASC 900 is designed to enrich the GIS-DS curriculum by facilitating dialogue between students enrolled in the GIS-DS, and providing a structured forum to present the student's research. The research forum format will allow students—who are in advanced study and from diverse professional and disciplinary fields and approaches related to disability (Law, Education, Psychology, Medical Sciences, the Arts and Humanities, etc.)—to interact with each other and help shape the emerging field of Disability Studies.

Course Objectives

As a result of this course, students will:

1. Collect feedback on their research from other students, faculty members, and professionals in Disability Studies;
2. Experience presenting their work at a professional conference.
3. Participate in shaping the emerging field of Disability Studies by engaging with other student's research.

Assignments:

1. One week before the Multiple Perspectives conference in April, you will write a brief research report (approx. 500-1000 words) summarizing your current and ongoing work in Disability Studies. This report will be posted to the course Carmen site.
2. Present your research at the Multiple Perspectives Conference, April 2007. Depending on the subject and method of your research, this presentation may result in a poster presentation, performance, or other form of written or multi-media presentation.
3. Participate in a research roundtable, conducted as part of the Multiple Perspectives conference, where all enrolled in ASC 900 discuss their own and each other's research, providing feedback and generating creative solutions for research problems and issues.
4. Following the Multiple Perspectives conference, read the research reports of all students enrolled in ASC 900, writing a paragraph review and critique of each. Reviews should be posted to the course Carmen site and are due within two weeks following the MP conference.

Readings:

Students are required to read the research reports of all students enrolled in ASC 900.

Grading:

Students will be assigned a grade of "S" (satisfactory) or "U" (unsatisfactory).

Plagiarism:

As defined in University Rule 3335-31-02, plagiarism is "the representation of another's works or ideas as one's own; it includes the unacknowledged word for word use and/or paraphrasing of another person's work, and/or the inappropriate unacknowledged use of another person's ideas."

Plagiarism is one of the most serious offenses that can be committed in an academic community; as such, it is the instructor's obligation to report all cases of suspected plagiarism to the Committee on Academic Misconduct. See the Office of Academic Affairs, Committee on Academic Misconduct site for the OSU policy on academic misconduct (including procedures for allegations and tips on avoiding plagiarism and maintaining academic integrity): <http://oaa.osu.edu/coam/home.html>

Accommodation of students with disabilities:

We all have varying abilities; we all carry various strengths and weaknesses. Some of these might even be "documented" with a place like the OSU Office for Disability Services (ODS). If so, please let your instructor know. With or without documentation, it is the instructor's intent to make our learning experience as accessible as possible. With documentation, the instructor is especially interested in providing any student accommodations that have probably been best determined by the student and an ODS counselor in advance. If you wish to have an accommodation for disability, please contact your instructor so that we can maximize your learning potential, participation, and general access in this course. The Office of Disability Services is located at 150 Pomerene Hall, 1760 Neil Avenue, phone 292-3307 (TDD 292-0901). See: <http://www.ods.ohio-state.edu>